

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 14: Louisiana from 1940 to 1972: Politics, War, and Civil Rights
Section 1: Politics: Longs and Anti-Longs

Social Studies Grade Level Expectations

History

Historical Thinking Skills

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

66. Analyze how a given historical figure influenced or changed the course of Louisiana's history (H-1A-M3)

Louisiana History

72. Describe leaders who were influential in Louisiana's development (H-1D-M1)

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras

MATERIALS:

- ___ Student Textbook, pages 380-385
- ___ Teacher Wraparound Edition, pages T380-T385
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Huey Long/Earl Long Venn Diagram (pg 70)
 - ___ Earl Long/Robert Kennon Venn Diagram (pg 71)
 - ___ Document-Based Learning
 - ___ The Constitution in Action: Articles V, VI, VII
 - ___ Graphic Organizers
 - ___ List the ones you might use
- ___ Guided Reading, 14-1
- ___ Hyperlinks

- Internet Activity
- LEAP Activity
- Outline Maps
- PowerPoint Presentation
- PowerPoint Quick Notes
- Puzzles and Answers (pdf)-Crossword and Jumble
- Smart Reading
- Smart Skills
- Visual Aids
- Workbook and Answers, pages 113-114
- Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 385
- Chapter Review, Student Textbook, pages 398-399
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website